

“LEGAL AID EVENT: Virtual Teaching Classes”

*(Online Teaching Sessions for a student
belonging to economically weaker section.
From July onwards. Still ongoing.)*

Abstract: This event was conducted by Volunteers, Legal Aid Centre, S.L.S. Noida. Firstly, children mainly belonging to the age group of 5-12 were explained the importance of education and it's benefits. This was followed by regular six days classes. The student belongs to economically weaker section and is unable to attend school due to the current pandemic. (Mar-Apr 2021)

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1. Concept Note:

The Legal Aid Centre at Symbiosis Law School, NOIDA conducts various awareness programmes to sensitize the society towards different legal and social issues even during the pandemic.

As an extension of the above initiative, we made our humble contribution by taking part in this initiative, in collaboration with Robin Hood Academy, an organization attempting to reach out to economically ostracized students without access to education during the pandemic.

2. OBJECTIVES:

The main objective was to remind the society about their fundamental rights and moral duties. In order to achieve the ultimate goal, the following interlocutory measures were undertaken.

- 1) Ensure access to Education for the economically marginalized.
- 2) Ensure that the pandemic is not an impediment to the learning curve of children without the means to online education.

3. PRELIMINARY PREPARATIONS

Before conducting the event few important preparations were made;

- a) We made an application for the post of 'Temporary Teacher' at Robin Hood Academy - Learning.
- b) We were given, training cum induction session, in order to know the various intricacies of the duties allotted to us.
- c) We then began compiling learning material and prepared a curriculum to cater to the children allotted to us.

4. Conducting the programme:

After our enrollment with Robin Hood Academy (RHA) Learning, we were assigned to teach various kids in the Greater

NOIDA region over telephonic conversations on a rotational basis. A week later we were assigned to a 7-year-old child named Jyoti, whom we taught for a period of one month. We were mainly tasked to teach the subjects like English language, English literature, Hindi etc. We had prepared study materials which we used to send to her father over Whatsapp so that she could access and used to teach her over call from Monday to Friday in the evening from around 7 o'clock to 8 o'clock. We had a wonderful experience teaching Jyoti. In the attempt of teaching her, we too learnt a lot. We have promised RHA-Learning that we shall volunteer whenever we have free time and once the pandemic ends, we shall definitely meet Jyoti in person.

4. Response of the target audience:

The best part of this initiative is that the sessions are one on one which means that we are able to pay extra attention to just one person and see their growth. The student with whom we have been conducting these sessions is very interactive and doesn't shy away from asking questions. At the same time, since it's not really a classroom and something more informal, it means that we are able to make the session more interactive and enjoyable for the both of us by making a game of learning different things.

5. Key personal takeaway:

Our experience at the organization was wonderful. It was very different in the kind of work being done; however the larger objective was the same, with respect to my legal education. At RHA-Learning, an opportunity to interact with kids who are exuberant to learn but however face various social and economic impediments in this quest really opened my eyes.

6. Suggestion/Feedback:

We think that this is just one of the many children out there who have been losing out on their fundamental Right to Education due to this pandemic, and as volunteers of LAC, it is our duty to make more and more parents and children aware about it. If a contribution of few hours per week can help a student, make his/her life we don't think it is that tough a job to spare a little time from our schedule. After all, these few hours can help a child make his/her life.

7. Conclusion/:

At first, this whole teaching experience was something that none of us were aware of as this was the first time that we were doing something like this but over time, it has become a part of our daily schedule and is something that we look forward to. In this entire process the contribution and efforts are from both the sides. At times there are instances where she tells us about certain facts, she reads which is why the sessions become more fun and interactive.

Annexure-I

